

STRATEGIC PLAN 2011 – 2013

The Ministry of Education's focus on **AREA** to lift student performance has strongly influenced the development of the Forest View High School strategic plan.

Over the next three years it is the goal of Forest View High School to make that leap from being a good school to a GREAT school.

Parents identified the following indicators of a "Great" school at a consultation meeting that was held on September 18 2007. These indicators have been linked to the five goals of the strategic plan in the table below:

| Indicators of a Great School | Goals of Strategic Plan |
|---|-------------------------|
| High levels of student achievement | |
| Quality teaching across the school | |
| Effective school leadership | |
| Effective communication between school and home that engenders strong family/whānau support of the school | |
| A safe and supportive learning environment that encourages and celebrates student achievement | |
| Strong cultural and sporting programmes | |
| Behavioural expectations that are communicated to all stakeholders and supported by school systems that emphasise student rights and responsibilities | |
| Personalised learning programmes that enable all students to experience academic success | |
| A curriculum that is relevant to the needs of the school community | |

These views have also guided the composition of the Forest View High School Strategic Plan (2008 -2010)

The Strategic Goals of Forest View High School are expressed in 4 key statements that address all the features of a successful and responsive educational organisation and also recognises the role of all stakeholders in fulfilling the Mission Statement.

Inherent in this, is our obligation to fulfil the intent of the Treaty of Waitangi, to ensure high levels of student engagement in learning and to develop partnerships and networks within and beyond the school community

1. To design and implement a FVHS curriculum that incorporates a range of opportunities and authentic learning situations **that will enable the realisation of the vision** and develop capabilities for life-long learning. **(NAG 1)**
2. To implement a strategic plan focused on improving student learning and raising achievement. This will include the implementation of a **coherent** school wide system of self review and the reporting of student achievement. **(NAG 2)**
3. To provide a safe, caring, learning community for students, teachers, and whānau based on the school's RAP values and the concept of AKO. **(NAG 5 and NAG 6)**
4. To promote a learning environment that maximises student learning and achievement through the effective management of the human and physical resources and complies with all legal requirements **(NAG 3 and NAG 4)**

STRATEGIC GOAL 1

To design and implement a FVHS curriculum that incorporates a range of opportunities and authentic learning situations **that will enable the realisation of the vision** and develop capabilities for life-long learning.

The five statements that will inform annual planning related to Strategic Goal 1 are:

- 2.1 A FVHS curriculum will be developed and implemented
- 2.2 Effective pedagogical practice which incorporates AKO will be promoted through the collaboration of teachers in professional learning groups with the goal of raising Maori educational achievement
- 2.3 Emphasis will be placed on literacy to raise achievement
- 2.4 Future Pathways will focus on enabling students to create their future and raising levels of retention
- 2.5 To develop a school culture of achievement and excellence in all endeavours

STRATEGIC GOAL 2

To implement a strategic plan focused on improving student learning and raising achievement. This will include the implementation of a **coherent** school wide system of self review and the reporting of student achievement.

The three statements that will inform annual planning related to Strategic Goal 2 are:

- 2.1 A coherent model for self review will be developed
- 2.2 Coherent models will be developed for reporting on student achievement to parents and the community
- 2.3 A strong data driven **response** to the learning needs of students will be developed

STRATEGIC GOAL 3

To provide a safe, caring, learning community for students, teachers, and whānau based on the school's RAP values and the concept of AKO

The four statements that will inform annual planning related to Strategic Goal 3 are:

- 3.1 All stakeholders of the school will be informed of their rights, responsibilities and roles in the Forest View High School community
- 3.2 Forest View High School will place a significant emphasis on the link between attendance and achievement
- 3.3 A sense of belonging and pride in the school will be developed and fostered in the students and staff of Forest View High School
- 3.4 Forest View High School will engage with families and whānau to enhance student achievement and well-being

STRATEGIC GOAL 4

To promote a learning environment that maximises student learning and achievement through the effective management of the human and physical resources and complies with all legal requirements

The three strategic statements that will inform annual planning related to strategic Goal 4 are:

- 3.1 The Board of Trustees will manage its financial resources in accordance with its Financial Management policy, in the most effective manner to maximise students learning' and achievement
- 3.2 The Board of Trustees, through its appointment and recruitment and EEO policies will ensure that it is viewed as a good employer and the school is staffed with qualified teachers to maximise students' learning and achievement
- 3.3 The Board of Trustees will establish, implement and review, as appropriate the 10 Year Property Plan, Asset Management Plan and School Maintenance Plan to ensure a safe, healthy, modern learning and work environment